AGS2
AGS1 Review \#2

## Module 5

Write all solutions as an ordered pair $(x, y)$
\{1\} Solve the system by graphing:
$\left\{\begin{array}{c}y=-x+6 \\ y=x-2\end{array}\right.$
Name: $\qquad$
Period: $\qquad$ Date: $\qquad$
\{2\} Solve the system by substitution:
$\left\{\begin{array}{c}-2 x-y=-35 \\ y=-x+15\end{array}\right.$

\{3\} Solve the system by elimination:
$\left\{\begin{array}{c}2 x+y=3 \\ 2 x+2 y=2\end{array}\right.$
\{4\} Graph the system of inequalities:

$$
\left\{\begin{array}{c}
x \geq y \\
2 x-y<4
\end{array}\right.
$$



## Module 6

$\{5\}$ Plot the points:

$$
\begin{aligned}
& B(-7,-4) \\
& E(-8,-8) \\
& A(-3,-9) \\
& R(-4,-5)
\end{aligned}
$$

Translate: $(x+5, y+6)$


Remember to use appropriate notation.
$\{6\}$ Reflect MAP over the $y$-axis.

$\{8\}$ Rotate $\mathrm{ABC} 180^{\circ}$ about the origin

\{7\} Reflect TACK over $y=x$

\{9\} Rotate BUG $90^{\circ}$ clockwise about the origin

$\{10\}$ Give the slope of a line that is parallel and perpendicular to $y=-\frac{2}{3} x+4$ parallel slope $=$ perpendicular slope $=$
\{11\} Sketch the constructions.
\{a\} Copy and bisect the angle.

\{12\} State if the two triangles are congruent. If they are, state which reason is most appropriate: SSS, SAS, ASA, AAS, or HL.
\{a\}

\{b\}

$\{13\}$ Find the slopes and lengths of each side, then identify the shape and explain why it is that shape using the slopes and side lengths you found.


Slopes:

Side lengths:

Shape and explanation:

## Module 9

Use the following data to answer questions 14 \& 15 .
Quiz scores for 3rd period are as follows:
$3,7,10,8,2,7,6,8,9,2,5,7,10,9,8,4,6,7,5,9,7,4,9,8,1$
\{14\} Create a Box \& Whisker plot for the quiz scores.

$\{15\}$ Create a Histogram from the quiz scores. Use an interval of 2.

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| Favorite Subject by Grade |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Grade | English | History | Math/Science | Other | Totals |  |
| 7th Grade | 38 | 36 | 28 | 14 | 116 |  |
| 8th Grade | 47 | 45 | 72 | 18 | 182 |  |
| Totals | 85 | 81 | 100 | 32 | 298 |  |

\{16\}Using the above Two -Way Frequency table, calculate the relative frequency of row values.

| Favorite Subject by Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | English | History | Math/Science | Other | Totals |
| $7^{\text {th }}$ grade |  |  |  |  |  |
| $8^{\text {th }}$ grade |  |  |  |  |  |
| Totals |  |  |  |  |  |

